



2022-2023 Clarke County School District LSGTeam Evaluation Report

The 2022-2023 LSGTeam Evaluation Survey provided members to reflect on and provide feedback about the overall LSGTeam experience, the individual LSGTeam experience, district support for LSGTeams, and the use of LSGTeam funds. The survey received 90 responses from members, and the results are summarized in the following report. These results will inform the work of the district in 2023-2024 and going forward.

Overall LSGTeam Experience

LSGTeam Net Promoter Score

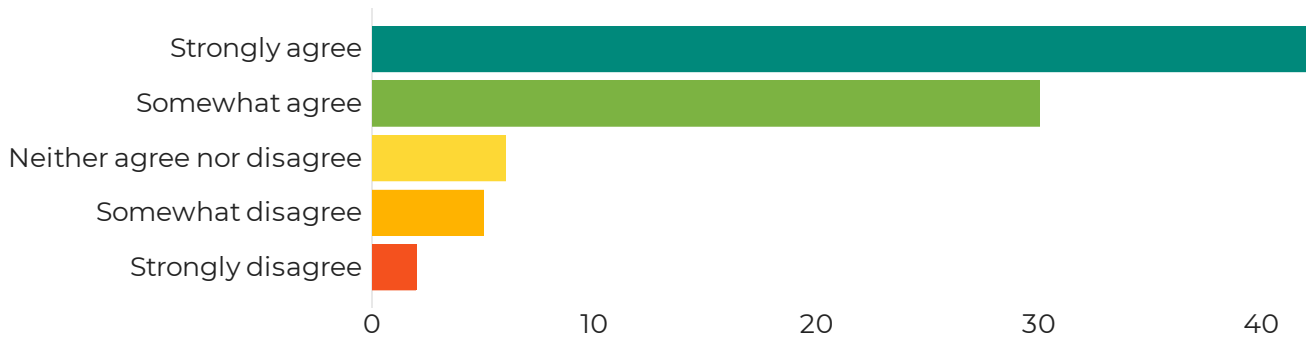


A Net Promoter Score (NPS) is a metric used to measure the overall experience of a group. LSGTeam members gave the overall experience of being a member a 25.32. Over 45% of respondents were Promoters of LSGTeams. These members are loyal and enthusiastic. About 35% of respondents were Passives who are satisfied but not happy enough to promote LSGTeams. A fifth (20%) of respondents were Detractors of LSGTeams meaning unhappy members who are likely to discourage others from being an LSGTeam member. In general, a score above 0 is good, **above 20 is favorable**, but above 50 is excellent.

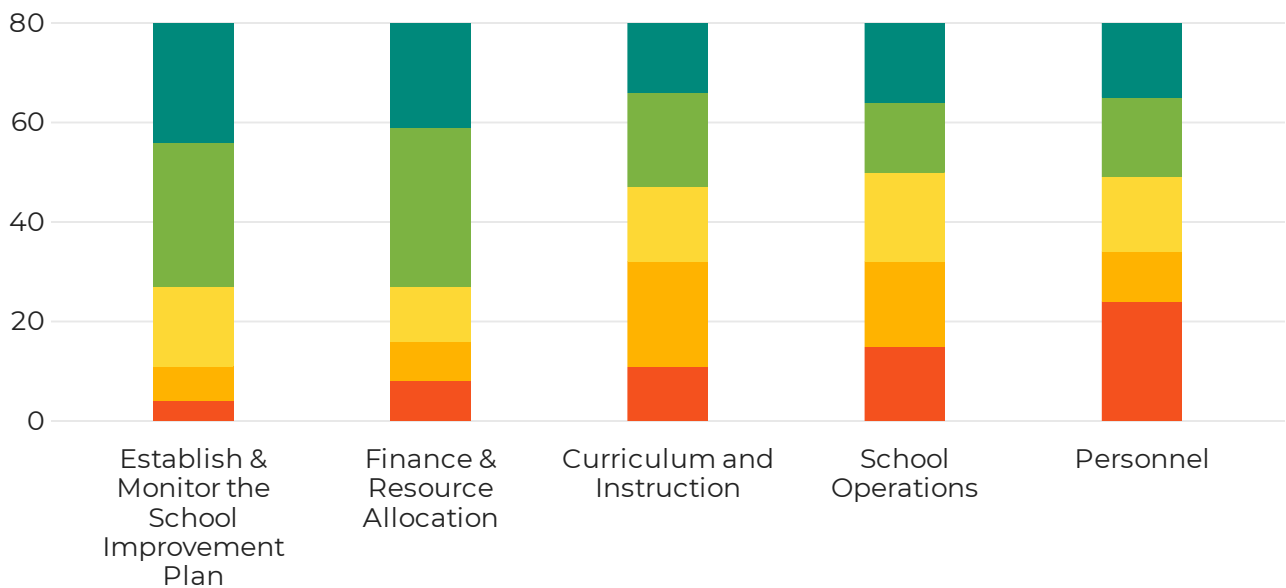
LSGTeam Promoters, Passives & Detractors



I feel decisions are being made through shared governance.

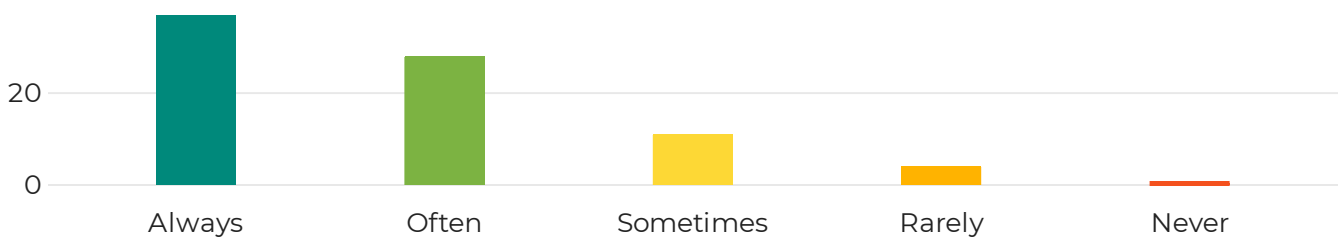


LSGTeam Decision-Making Authority

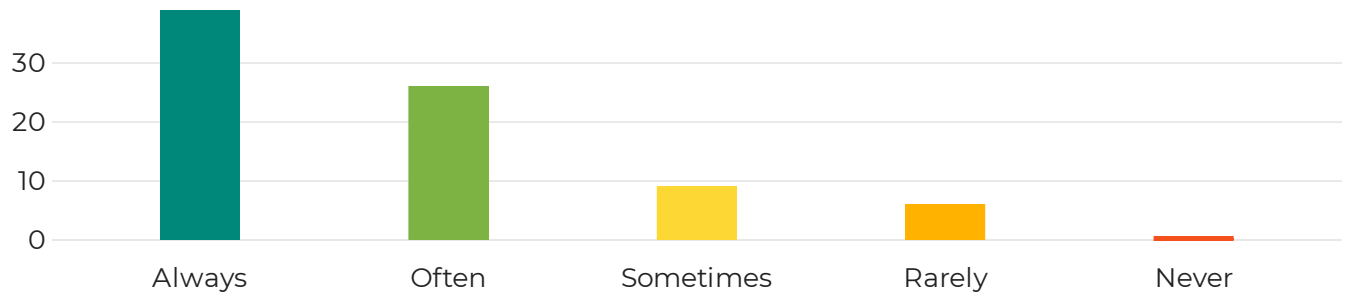


- High level of authority
- Some level of authority
- Neutral
- Low level of authority
- Very low level of authority

The LSGTeam demonstrates its commitment to the school's Improvement Plan by using the plan to guide its action.



The LSGTeam regularly monitors its school's progress toward strategic outcomes.



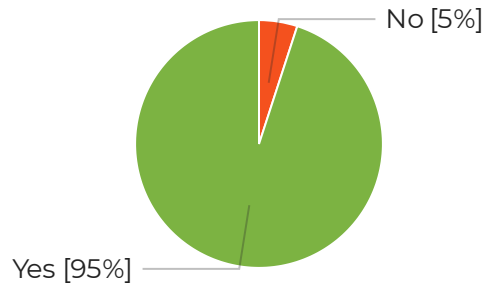
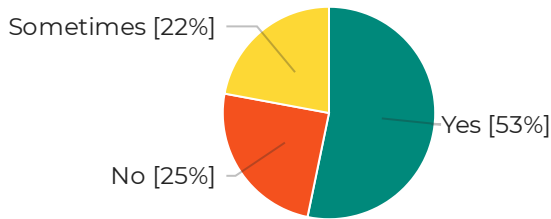
Analysis of Overall LSGTeam Experience

- The CCSD LSGTeam Net Promoter Score (NPS) was over 25, which indicates a good experience for most LSGTeam members; however, the goal of CCSD is to have an excellent NPS of over 50. District Staff must work more diligently to ensure that more LSGTeam members feel supported and willing to promote the LSGTeams to others. This is critical not only for returning members but also for recruiting new members to fill vacancies.
- 84% of respondents felt that decisions were being made through shared governance. As one of the central tenants of the CCSD charter system, this result is encouraging.
- Respondents felt the most decision-making authority in the area of School Improvement and Monitoring. The School Improvement Plan is approved by all LSGTeams, and the monitoring of the SIP is the central work of the LSGTeam. The follow-up questions reveal that over 80% of LSGTeam members are committed to using the SIP to guide its actions, and teams monitor progress toward strategic outcomes. Commitment to the SIP displays a commitment to the work of the school and to student achievement.
- Respondents felt authority over Finance and Resource Allocation decisions. LSGTeams have the authority to make financial decisions through their LSGTeam Innovation Funds.
- Respondents felt low authority in the area of Personnel decisions. In general, LSGTeams have the ability to provide feedback only in this area but actively participate in the hiring of principals when there is a vacancy.

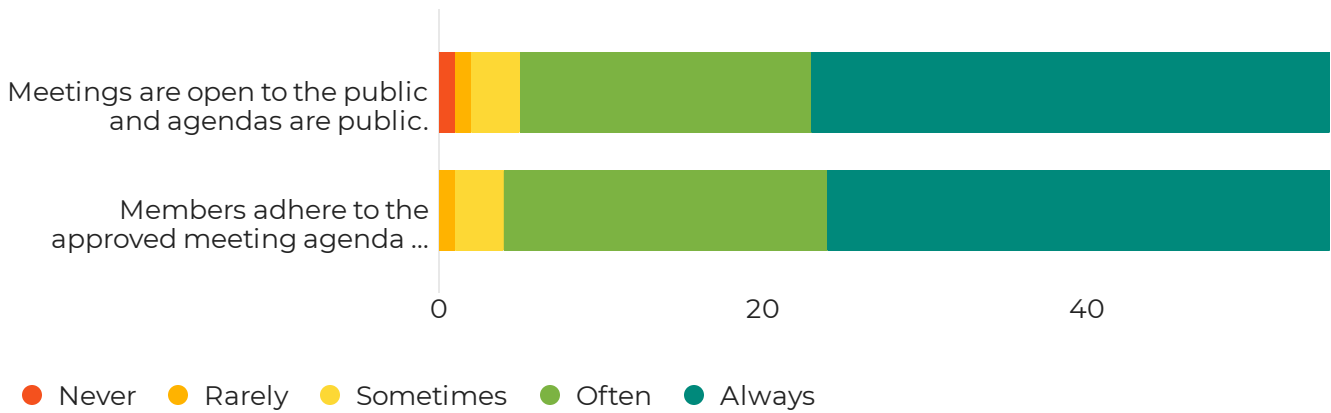
Individual LSGTeam Experience

Were you an ambassador for your school?

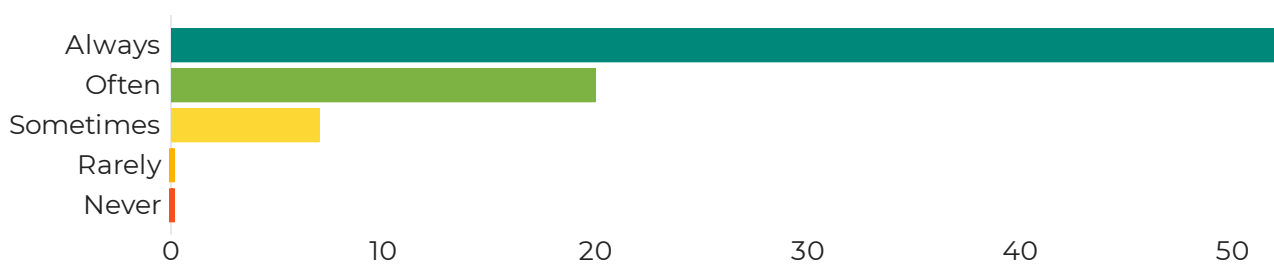
Were you able to attend 75% of the meetings?



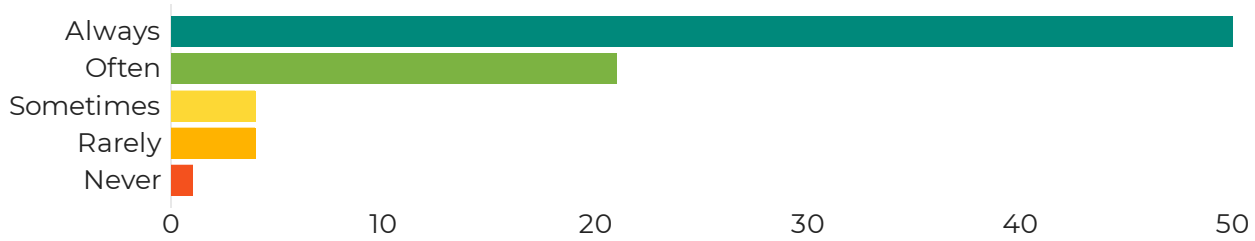
LSGTeam Meeting Operations



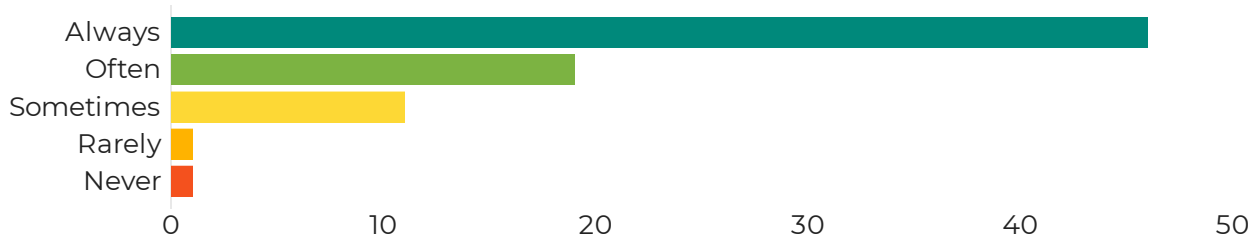
LSGTeam members actively participate in meeting discussions.



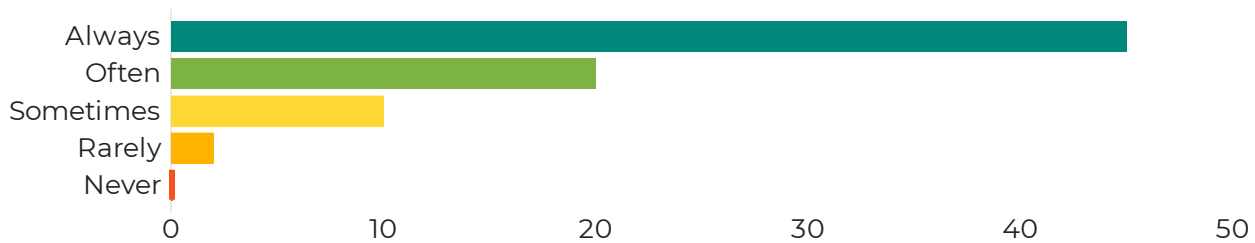
LSGTeam members set aside personal agendas, interests, and biases.



LSGTeam members understand the role of the Co-Chairs and Parliamentarian (Secretary).



The LSGTeam officers effectively facilitate the full work of the team.

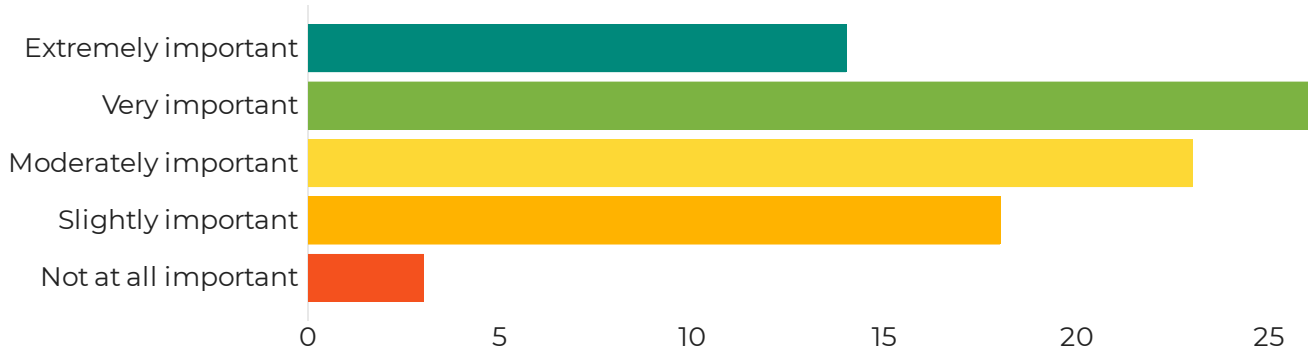


Analysis of Individual LSGTeam Experience

- A quarter of members reported not being an ambassador for their schools. We would like to have 100% of members act as ambassadors for their respective schools.
- Most members reported that their meetings were open to the public, and members adhered to team agendas. Members also said that team discussions were active and engaging.
- Over 15% of members reported that Team Officer roles were not clear, and that officers did not always effectively facilitate meetings. District staff must work to provide more clarity around officer roles and more training for officers.

District Support for LSGTeams

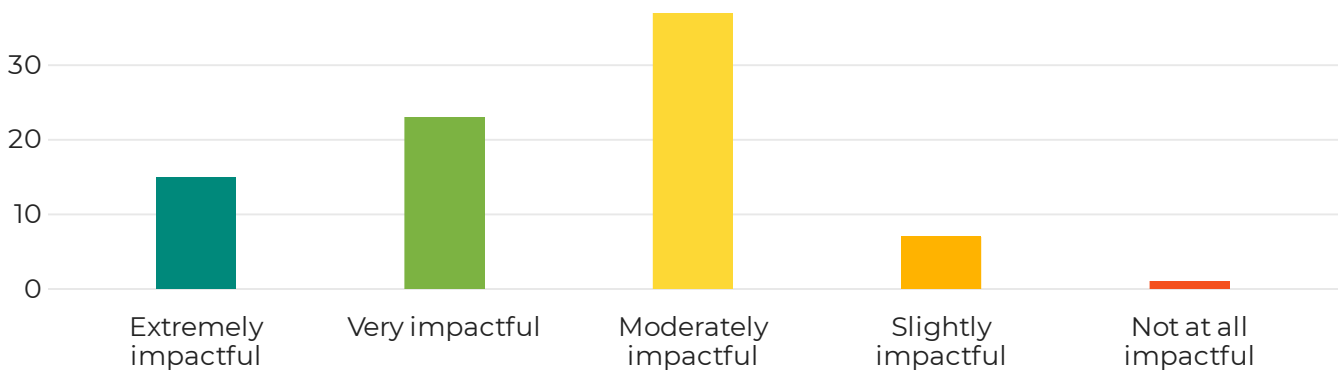
How important do you feel the district views your work as an LSGTeam member?



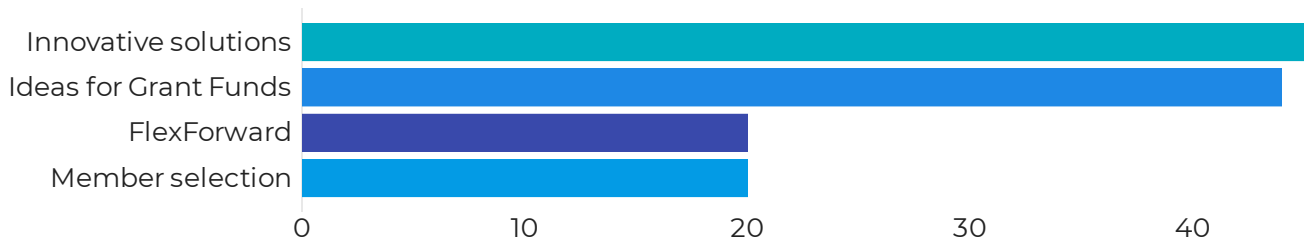
Q28 - Did you participate in mandatory training?



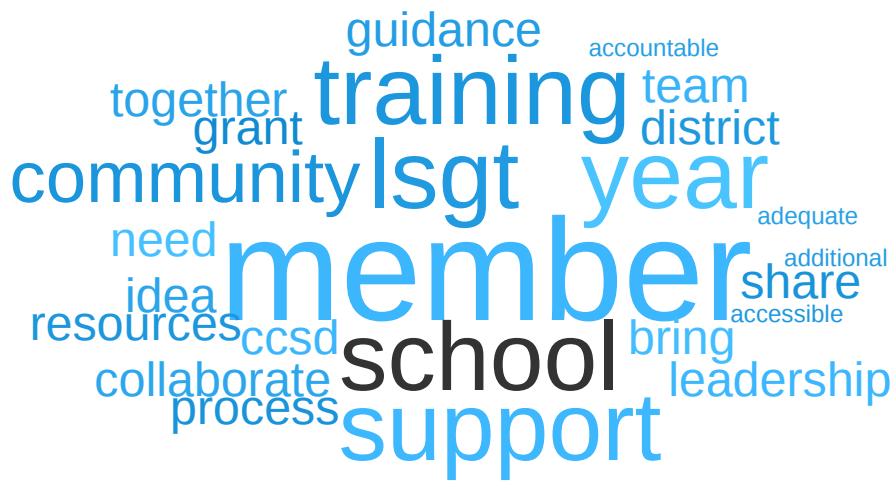
How would you rate the training provided in 2022-2023?



In what areas would you like additional district support?



Other Areas of Needed Support

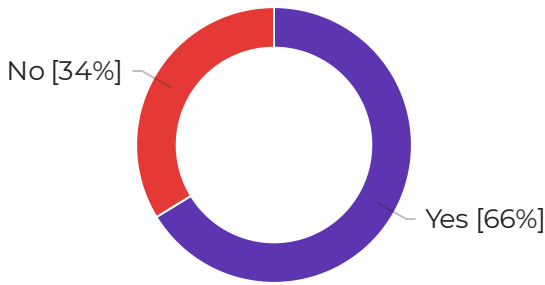


Analysis of District Support

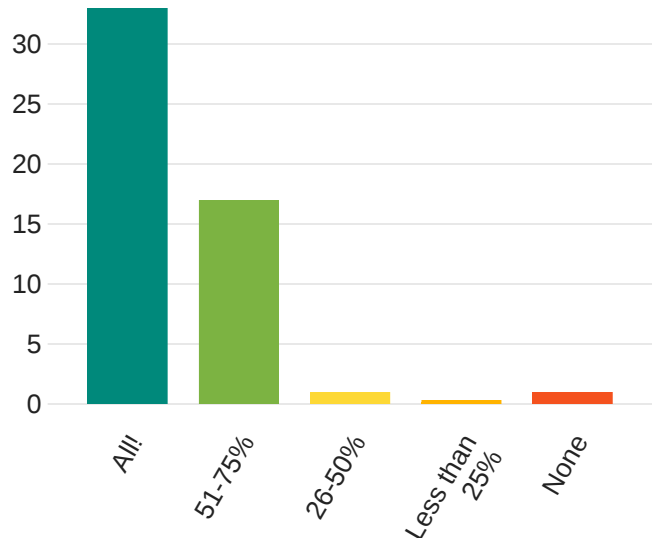
- Less than half of members believed their work as LSGTeam members was not viewed as Very Important or Extremely Important by the district. District staff must work to promote the work of LSGTeams, raise awareness of LSGTeam work in the community, and provide more structure for LSGTeams to engage in district work.
- Similarly, less than half of members rate their training in 2022-2023 as Very Impactful or Extremely Impactful. District staff must work to provide more relevant training in 2023-2024.
- Most members wanted more support with Innovative Solutions and Ideas for Grant Funds.

Use of LSGTeam Funds

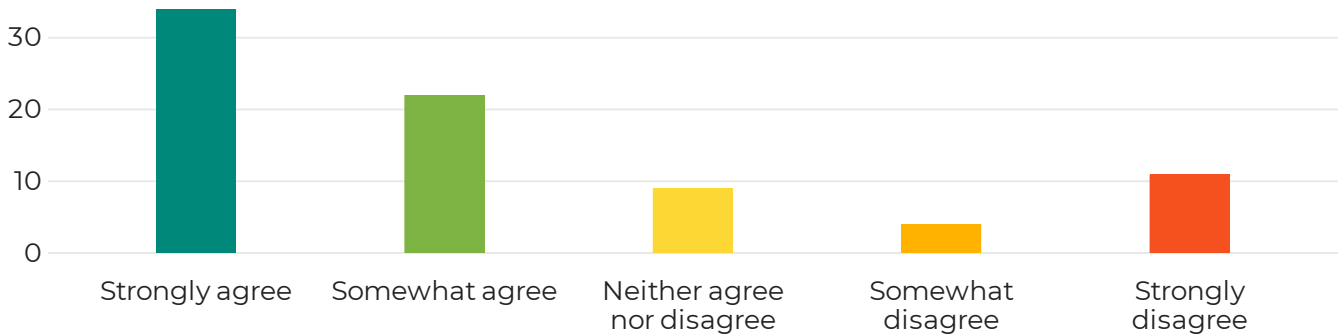
Do you know about what percent of your teams allotted Innovative Grant Funds were spent this year?



Share your knowledge... about how much?



LSGTeam Funds were directly used to impact student achievement.



Analysis of Use of LSGTeam Funds

- Most members were informed on how much grant funds were utilized in 2022-2023.
- Over 80% of members stated that LSSGTeam funds were used to impact student achievement.
- However, only 63% of members stated their teams had spent 100% of their funds.
- During 2023-2024, district staff must work to help LSGTeams understand the importance of innovation and using grant funds to impact student achievement.